
Teacher and Student Success Plan

2021-2022

School Information

Name of Administrator: Laura Wright

Name of School: Bates Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

60% of students in grades 1-6 will achieve typical or above typical growth on DIBELS using pathways of progress.e

Goal #1 Action Steps

Fill in here

- 1-Paraprofessionals will be trained and used to provide students with progress monitoring, intervention, and enrichment (\$37,000).
- 2-Funding of .25 FTE on a teacher salary and benefits to provide class reduction (\$14,000).
- 3-In partnership with other schools, TSSA funds will secure the services of a mental health professional who will work with students who struggle with social and emotional issues (\$2,000).
- 4-Software will be purchased to identify social-emotional needs. Information will be used by the teacher, school counselor, and child study team to plan for Tier 1 instruction and intervention (\$250)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
 - Additional school employees
 - Social and emotional learning
- College and career readiness skills
- Student leadership development

Technology

- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Use of DIBELs scores and progress monitoring in grades 1-6
Utilization of mental health professional
Improved student learning

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

65% of 3-6th grade students will be proficient on essential learning targets

Goal #2 Action Steps

- 1-Paraprofessionals will be provided to help with RTI in small groups (\$37,000)
- 2-In partnership with other schools, TSSA funds will secure the services of a mental health professional who will work with students who struggle with Social and emotional issues (\$2000)
- 3-Software tool will be purchased to identify emotional needs. Information will be used by teacher, school counselor, and child study team to plan for Tier 1 instruction and intervention (\$250)
- 4-Funding of EdTech Coaches to help with integrating technology with essential learning targets to improve learning (\$1,000)
- 5-Software will be purchased to help improve student learning in essential learning targets for grades 3-6 (\$8,000)
- 6-Replacement of technology as needed to improve classroom learning (\$4,000)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
 - Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
 - Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Student data collected by each teacher from common formative assessments
Utilization of mental health professional
Improved student learning

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team

Administrators

Students

Community Council Members

Parents

Support Professionals

Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Laura Wright

Date : 10/4/2021